**Self Studies Guidelines**

Objective: To learn something new, create an entertaining and informative presentation and improve presentation skills.

You are going to pick a topic and you will spend the next 9 weeks studying and learning all about. Then you will share what you have learned with the class.

* Pick a topic that you are interested in, you want to learn about, and you don’t know anything about.
* No student may have the same topic as another or do a topic that has already been presented
* A visual Must be presented—powerpoint or poster board

**The PowerPoint or Visual**

* You should have a title page, 10 slides of information, and a page that lists your resources (Bibliography)
* You must have 4 different resources (websites or books)
* You must use at least 1 book
* Your resources should be listed at the end of your power point (do not put “google” put the actual website).
* Wikipedia is not a credible source for finding information, so do not use it
* Your powerpoint should have bullet points. It should NOT be paragraphs of information.
* Everything should be in your own words—paraphrased
* You should be able to pronounce all words on your presentation
* You should include a slide that connects your topic to the unit concepts

**Presentation Skills**

* Remember Eye contact
* Project your voice and speak slowly and clearly
* Be mindful of your body language
* DO NOT read from your powerpoint or poster board
* Make sure to study your topic because it will show in your presentation!

**Step 1**: Fill out the proposal and turn into to your teacher to get okayed.

Once your topic is okayed you may proceed to step 2.

**Step 2**: Begin collecting resources about your topic and taking notes.

**Step 3**: Begin putting together your presentation

**Step 4**: Finish presentation and begin to practice and memorize your presentation. Presentations begin Monday November 9th.

DO NOT complete this project over 1 weekend. It is important for time management skills that you work on it over an extended period of time.

**Self Study**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What** do you plan to research (Topic)?

**Why** is this topic important? **Why** are you choosing to research this topic?

**How** will you present this information to the class?

**How** does this topic connect to the unit concepts of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_?

**Self-Study Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **3-Mastery** | **2- Progressing** | **1-** **Concern** | **0-Incomplete** |
| **Know**    Content of Project  Resources | The student thoroughly studied their topic and was able to answer questions.    4 resources were used (at least 1 book) and cited in the presentation | The student appeared to somewhat have studied their topic and was able to answer some basic questions.    Students did not use enough resources OR did not include a book OR did not cite their sources | The student appeared to not have thoroughly studied their topic and was not able to answer questions.  1 resource was used or resources were not cited | The project was not completed.        No resources were used |
| **Do**    Presentation  Visual              Grammar and Spelling | The student maintained **frequent** eye contact with the audience.  The student projected their voice the **entire time**.    The student had their presentation **memorized**.      The artifact or visual aid was carefully crafted and included at least 10 slides of information (not including title pages and sources)      The visual included important points only and the student verbally elaborated on those points.  The presentation was carefully edited and consists of no spelling and grammar mistakes. | The student maintained **some** eye contact with the audience.  The student projected their voice **most of the time**.    The student **mostly** had their presentation memorized.  The artifact or visual aid was carefully crafted, but only included 8 slides of information (not including title pages and sources)      The visual included important points on most slides, but some slide had paragraphs of information or information that was not paraphrased.  The presentation consisted of 1 or 2 spelling and grammar mistakes | The student **did not** maintain eye contact with the audience.  The students voice was **inaudible**.    The student **read** their presentation.      The artifact or visual aid was not carefully crafted and did not include at least 10 slides of information (not including title pages and sources)    The visual included information in paragraph form and was NOT paraphrased into the student’s words.    The presentation consisted of 3 or more spelling and grammar mistakes. | The student **did not** present their self-study to the class.                            There was **no** artifact or visual aid. |
| **Be**    Tarbiyah Connection- | The student made clear and thoughtful connections from the unit to their presentation topic. | The connections were clear and somewhat well thought out. | The connections made were unclear and not well thought out. | There were **no** connections between the unit and the project. |