Week of September 14th

Back to School Night: Thursday September 17th, 6:30-7:45

This unit we will be focusing on spiritual literacy and specifically looking at systems, interdependency, and rights and responsibilities. This first week we spent time getting to know each other and getting acclimated to fourth grade. Students should now understand the expectations for fourth graders. This Friday (and every Friday) we will be sending home weekly reports to let you know how your child is doing. The first report will be a weekly goal rubric that will identify the specific skills we worked on that week and how your child is progressing with them. The cumulative grade at the end of the report will go into your child’s grade each week. The second report will be a behavior rubric that will identify how your child is progressing socially and behaviorally. The behavior rubric must be signed weekly and returned by Tuesday. Please review these rubrics with your child each week.

This week we will continue math with “math talks”. Students will see that math is all around them and they encounter it every day in their lives. Students will review their understanding of place value from last week. We will also begin learning about number bonds to help students to decompose numbers, improve their mental math abilities, and to master addition and subtraction. We will also begin our multiplication timed tests. Every Wednesday students will be tested on their multiplication facts, beginning with 2. They should be able to complete 60 problems in 2 minutes or less with 100% accuracy in order to move on. Students should complete up to 12 by the end of the year and will be rewarded a certificate. Students will also continue to practice drawing models to help them solve problems.

In Science we continue with weathering and erosion. Last week we observed a simulation of erosion and looked for signs of weathering and erosion around our school community. This week we will further our understanding about water, wind, and chemical erosion.

In Social Studies we will look at the rights and responsibilities of communities and what it means to be a citizen in the classroom and in our community. We will also analyze the Bill of Rights, specifically the first amendment and how these rights empower us to be advocates of change and to move forward in our communities.

In Reader’s workshop we worked on picking “good fit” books and building stamina during read to self. This week we will continue to build stamina. Students will also practice various reading strategies we will review during reader’s workshop.

Writer’s Workshop begins with personal narratives. Students will focus on thinking of people and places that are important to them to generate ideas for their personal narratives.

This week in grammar we will focus on subjects and predicates, as we work to write complete sentences.

This week in Islamics we will continue discussing our rights and responsibilities as Muslims. We will begin discussing the five pillars in depth. The first pillar we will begin discussing is Hajj and create Hajj passports to help us prepare for this important journey and the upcoming Eid. In addition we will continue to analyze how creation is dependent on the systems that exist around us.

Reminders: students have Gym on Mondays and Wednesdays so they need to come to school in their gym attire.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.