Week of February 29th

4th Grade Exemplar: Rani El-Hajj Ahmad

This week we will begin fractions in math. Students will focus on understanding parts of a whole and parts of a set. Students will learn to identify and represent fractional amounts. Students will also understand the relevance of fractions in our daily lives.

In social studies this week we will continue with geography. We will identify physical characteristics in the United States and connect physical characteristics to human characteristics.

In science we will begin discussing plant and animal cells and compare and contrast the internal and external structures of cells.

In Reader’s workshop we continue to build stamina. Students will continue to practice various reading strategies we will review during reader’s workshop. In vocabulary, we will continue learning new roots and decoding words based on their prefixes and suffixes. Our WOW word this week is TARADIDDLE meaning a fib.

In writers’ workshop we will begin to brainstorm ideas for our argumentative essays. Students will pick a topic and form an opinion on an issue going on in their community. Students will work on developing reasoning to support their opinions. Students will begin to construct thesis sentences and then move on to body paragraphs.

In grammar students will be working on applying their knowledge they have gained so far through editing activities.

Spelling test Friday.

This week we will continue discussing the life of Prophet Muhammed (SAW). Students will meet in groups to continue adding to their group’s timeline about Prophet Muhammed (SAW). Unit 4 Hadith Quiz for 4A is February 29th and March 1st for 4B.