Week of October 19th

Please note that the Children’s Charity performance is on November 14th this year from 1:00-4:00. Please let us know if your family will NOT be attending for our performance.

In math this week we continue with model drawing and review addition and subtraction strategies from last week. We will also begin multiplication. We will discuss factors and multiples this week, as well as prime numbers.

In Science we will finish discussing fast changes on Earth such as earthquakes, tsunamis and volcanoes. In addition, we will continue discussing how humans contribute to changes on Earth and our responsibilities in conserving the environment. We will make the connection then to energy and begin our new unit with a presentation from DTE this week.

In Social Studies we will continue to discuss the purpose of our government. Students will work on designing their own governments.

In Reader’s workshop we continue to build stamina. Students will continue to practice various reading strategies we will review during reader’s workshop. This week we will begin book clubs and students will set personal literature goals for themselves, as well as outline the expectations and norms for book clubs.

Spelling: Every week students will pick spelling words. Spelling tests are every Friday.

Vocabulary: Every Tuesday students will work on vocabulary. Last week they worked on word work, which is due Tuesday. This week they will complete center activities with their vocabulary words in class.

WOW word of the week: Gregarious

In Writer’s Workshop Students are drafting their personal narratives, revising, editing, and publishing.

In grammar we will focus on contractions and then possessives.

This week we will also begin discussing the six pillars of Iman. Students will understand that the six pillars are things we must KNOW as Muslims and the five pillars are what we must DO as Muslims.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.