Week of September 8th

This unit we will be focusing on spiritual literacy and specifically looking at systems, interdependency, and rights and responsibilities. This first week we spent time getting to know each other and getting acclimated to fourth grade. Students should now understand the expectations for fourth graders. Next Friday (and every Friday) we will be sending home weekly reports to let you know how your child is doing. The first report will be a weekly goal rubric that will identify the specific skills we worked on that week and how your child is progressing with them. The cumulative grade at the end of the report will go into your child’s grade each week. The second report will be a behavior rubric that will identify how your child is progressing socially and behaviorally. Please review these rubrics with your child each week.

This week we will begin math with “math talks”. Students will see that math is all around them and they encounter it every day in their lives. We will also be reviewing place value up to one million. Students will review how to represent numbers in various ways and how to identify and complete number patterns. We will also be learning about number bonds to help students to decompose numbers, improve their mental math abilities, and to master addition and subtraction. We will also begin our multiplication timed tests. Every Wednesday students we will be tested on their multiplication facts, beginning with 2. They should be able to complete 60 problems in 2 minutes or less with 100% accuracy in order to move on. Students should complete up to 12 by the end of the year and will be rewarded a certificate. Students will also begin to learn how to draw models to help them solve problems.

In Science we begin with weather and erosion. Last week we observed a simulation of erosion and looked for signs of weathering and erosion around our school community. This week we will further our understanding about water, wind, and chemical erosion.

In Social Studies we will look at the rights and responsibilities of communities and what it means to be a citizen in the classroom and in our community. We will also analyze the Bill of Rights, specifically the first amendment and how these rights empower us to be advocates of change.

In Reader’s workshop we worked on picking “good fit” books and building stamina during read to self. This week we will continue to build stamina. Students will also practice various reading strategies we will review during reader’s workshop.

Writer’s Workshop begins with personal narratives. Students will focus on thinking of people and places that are important to them to generate ideas for their personal narratives.

This week in grammar we will focus on subjects and predicates, as we work to write complete sentences.

This week in Islamics we will begin discussing our rights and responsibilities as Muslims. We will also begin going over our Unit 1 Hadith about the 5 pillars as a system of Islam. In addition we will begin to analyze how creation is dependent on the systems that exist around us.

Reminders: students have Gym on Tuesdays and Thursdays so they need to come to school in their gym attire.

Please check the weebly daily and email me with any questions or concerns.

\*\*\*\*\*\*\*\*Please do not try to discuss matters with me before school or during dismissal. The students are my priority at this time and I will not be able to give you my full attention at this time to discuss important matters.

I will gladly set up a time to meet with you. I ask that you please email me to set up a meeting.